

Ebchester CE Primary School

Progression of Learning – RE Upper Key Stage 2



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	Breadth of Study	Knowledge and Skills	
Making Sense of the Beliefs	Outline the timeline of the ‘big story’ of the Bible, explaining the place within it of the core concepts studied;	God	<p>By the end of Year 6, pupils will be able to:</p> <ul style="list-style-type: none"> • Use technical terms to describe different types of biblical text (e.g. parable, psalm, epistle) • Use theological terms to describe the origin of Christian beliefs in God from biblical texts
	Identify at least five different types of biblical texts, using technical terms accurately;	Creation / Fall	<ul style="list-style-type: none"> • Explore different interpretations of Genesis 1
	Explain connections between biblical texts and the key concepts studied, using theological terms;	People of God	<ul style="list-style-type: none"> • Use theological terms to describe links between the story of Moses and concepts of freedom and salvation
	Taking account of the context(s), suggest meanings for biblical texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.	Incarnation	<ul style="list-style-type: none"> • Explain the place of Incarnation in the ‘Big Story’ of the Bible • Use technical terms to describe Gospel and prophecy texts
		Gospel	<ul style="list-style-type: none"> • Identify teaching, parable and narrative as features of a Gospel text • Suggest meanings of Gospel texts taking into account their context • Show awareness that Biblical texts can have different interpretations
		Salvation	<ul style="list-style-type: none"> • Compare their views on resurrection accounts with Christian interpretations • Explain connections between Luke 24 and concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope using theological terms • Explain how Jesus’ death is interpreted as a sacrifice
		Kingdom of God	<ul style="list-style-type: none"> • Describe how the Kingdom of God is presented in biblical texts • Show awareness for different interpretations of biblical texts
		World Faith (Judaism)	<ul style="list-style-type: none"> • Identify and explain Jewish beliefs about God • Give examples of Jewish texts

			<ul style="list-style-type: none"> Describe how God is presented in Jewish texts and how God is interpreted by Jewish people
		Thematic Links	<ul style="list-style-type: none"> Describe how religion can guide people in good and hard times Explain beliefs of life after death in at least two religious traditions Explain beliefs linked to places and times of pilgrimage in two religions Explain ways in which stories that lie behind pilgrimage connect with beliefs
Understanding the Impact	<p>Make clear connections between Bible texts and concepts studied with what Christians believe, how Christians worship and how Christians behave in their whole lives, their church communities, and in the wider world;</p> <p>Show how Christians put their beliefs into practice in different ways, for example in different denominations.</p>	God	<p>By the end of Year 6, pupils will be able to:</p> <ul style="list-style-type: none"> Make clear connections between Bible texts and what Christians believe about God Explain how Christians put their beliefs from these texts into practice in worship
		Creation / Fall	<ul style="list-style-type: none"> Explain how the image of God as Creator links to Genesis 1 Explain how Christians believe science and faith can go together
		People of God	<ul style="list-style-type: none"> Make connections between the Christian belief of being People of God and how this impacts the way they behave
		Incarnation	<ul style="list-style-type: none"> Explain how Jesus being the Messiah makes sense in the wider story of the Bible
		Gospel	<ul style="list-style-type: none"> Explain how Gospel texts and Jesus' good news has impacted the lives of Christian communities and individual Christians
		Salvation	<ul style="list-style-type: none"> Make connections between the Christian belief of Resurrection and how Christians worship on Good Friday and Easter Sunday Make connections between the belief of Jesus' death being a sacrifice and how Christians celebrate Holy Communion
		Kingdom of God	<ul style="list-style-type: none"> Make connections between the belief of Kingdom of God and how Christians put their beliefs into practice in different ways
		World Faith (Judaism)	<ul style="list-style-type: none"> Explain Jewish beliefs about the Torah and how Jewish people use the Torah Make connections between Jewish law and how Jewish people live Explain how Jewish people put their beliefs into practice
		Thematic Links	<ul style="list-style-type: none"> Make connections between what people believe about God and how they respond to challenges in life Use evidence to explain how beliefs make a difference to how someone lives

			<ul style="list-style-type: none"> • Explain the spiritual significance of pilgrimage in two religions
<p>Making Connections</p> <p>Identify ideas arising from their study of texts and concepts, and comment on how far these are helpful or inspiring, justifying their responses;</p> <p>Weigh up how biblical ideas, teachings or beliefs relate to the issues, problems and opportunities of their own lives and the world today, developing insights of their own.</p>	God	<p>By the end of Year 6, pupils will be able to:</p> <ul style="list-style-type: none"> • Explore how biblical ideas about God as holy and loving can make a difference in the world today 	
	Creation / Fall	<ul style="list-style-type: none"> • Explore whether the Creation story in Genesis 1 is in conflict or is complementary with a scientific account 	
	People of God	<ul style="list-style-type: none"> • Explain their own views on freedom and justice as presented in Bible texts • Justify their views on whether they think the Bible texts are helpful or inspiring 	
	Incarnation	<ul style="list-style-type: none"> • Explore whether the idea of Jesus as Messiah is important in the world today 	
	Gospel	<ul style="list-style-type: none"> • Relate biblical texts to the context of their own lives 	
	Salvation	<ul style="list-style-type: none"> • Explain why some people find belief in the Resurrection • Offer a response to how a belief in Resurrection links to the problems in the world today • Explore the value of sacrifice in their own lives 	
	Kingdom of God	<ul style="list-style-type: none"> • Relate beliefs about God's Kingdom to the context of their own life and community 	
	World Faith (Judaism)	<ul style="list-style-type: none"> • Explain why Jewish beliefs are important to Jewish people today • Consider the value of Jewish traditions and cultures to Jewish people today • Explore whether Jewish traditions and cultures have a value to people who are not Jewish 	
	Thematic Links	<ul style="list-style-type: none"> • Reflect on artistic expressions of afterlife • Consider how religion can help people in good and bad times • Consider how their views may have changed and discuss these • Evaluate the importance of pilgrimage in the world today 	