

**Ebchester CE Primary School**  
**Pupil Premium Strategy Statement 2019 - 20**



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**Rationale**

At Ebchester CE Primary School we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.

<b>Reception – Year 6 Pupil Premium Funding</b>				
<b>Pupils Eligible for PP Funding</b> <b>16 = £21,120</b>	<b>Number of Eligible Boys</b> <b>7 x 1320 = £9,240</b>	<b>Number of Eligible Girls</b> <b>9x 1320 = £11,880</b>	<b>Number of Looked After Children</b> <b>0</b>	<b>Number of Service Children</b> <b>0</b>
	Per Pupil £1,320	Per Pupil £1,320	Per Pupil £1,900*	Per Pupil £300

\*Looked After Children receive £1,900 with £600 being retained centrally by the Local Authority.

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2019 - Outcomes															
KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD								Expected Standard Reading	100%			100%			0
Year 1 Phonics								Expected Standard Writing				100%			
Expected Standard Reading								Expected Standard Maths	100%			100%			0
Expected Standard Writing								Expected Standard GPS	100%			100%			0
Expected Standard Maths								Expected Standard R/W/M							

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		KS1			
Pupils		Boys	Girls	Disadvantaged	Other
		Proportion at ARE End of KS1 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Reading	All	75.00%			
	Disadvantaged	100.00%			
	Other	68.42%			
	Difference	+31.58%			
		Proportion at ARE End of KS1 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Writing	All	75.00%			
	Disadvantaged	80.00%			
	Other	73.68%			
	Difference	+6.32%			
		Proportion at ARE End of KS1 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Maths	All	75.00%			
	Disadvantaged	100.00%			
	Other	68.42%			
	Difference	+31.58%			
		Proportion at ARE End of KS1 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
GPS	All	32.50%			
	Disadvantaged	100.00%			
	Other	52.63%			
	Difference	47.37%			

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		KS2			
Pupils	Boys	Girls	Disadvantaged	Other	
	Proportion at ARE End of KS2 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer	
Reading	All	80.85%			
	Disadvantaged	83.33%			
	Other	80.00%			
	Difference	+3.33%			
	Proportion at ARE End of KS2 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer	
Writing	All	63.83%			
	Disadvantaged	58.33%			
	Other	65.71%			
	Difference	-7.38%			
	Proportion at ARE End of KS2 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer	
Maths	All	70.21%			
	Disadvantaged	83.33%			
	Other	62.86%			
	Difference	+20.47			
	Proportion at ARE End of KS2 (2018-19)	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer	
GPS	All	63.83%			
	Disadvantaged	58.33%			
	Other	65.71%			
	Difference	-7.38%			

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	Barriers to Future Attainment	Desired Outcomes
A	Attendance and punctuality	Increase the percentage totals for those in receipt of PP funding and decrease the number of pupils who are considered persistent absentees.
B	Accessing quality first teaching to diminish the difference between pupil premium and non-pupil premium pupils	Ensure each pupil accessing quality first teaching so that a greater number of pupils make more than expected progress
C	Low levels of emotional resilience	Levels of resilience will be improved which will be shown in progress and attainment of individual pupils
D	Experience	Pupils have a wider range of experience to support their learning and personal development

Pupil Premium Planned Expenditure							
	Desired Outcomes	Action	Evidence Source	Expenditure	Autumn Evaluation	Spring Evaluation	Summer Evaluation
A	<b>Attendance</b> An improvement in attendance and punctuality for PP children	Continue to strategies implemented during the 2018/19 academic year. In addition, use of Absence Request Forms. Target attendance when no phone call received. Half-termly letters to parents of those	Attendance figures from SIMS	Certificates for those children achieving 98%+ <b>£100</b>  Prizes for those children whose attendances has improved/ 98%+ <b>£100</b> Attendance admin session (1 hour x 38 weeks) <b>£500</b>			

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		pupils falling below 92% attendance. Meetings arranged with target families to address/ support issues regarding attendance Certificates and prizes to those pupils with 98%+ attendance and those who significantly improve.		SLT conducting attendance meetings with parents <b>£1500</b>			
B	<b>Quality First Teaching</b> Delivery of high quality first teaching in order to improve outcomes and progress for all PP children	Bespoke and whole school training on high quality delivery to challenge and support pupils.  Small phonics (KS1) and maths (KS2) groups.	Lesson observations  Book scrutiny  Pupil progress meetings  Pupil discussions	CPD for staff across the curriculum to ensure consistent good or better teaching and learning (+supply cover) <b>£5000</b> The Key – staff access to research and information leading to informed decisions about support/ interventions <b>£500</b> 1 x teacher (maths lesson per day) to ensure smaller group sizes in KS2 (5 hours x 38 weeks) <b>£5000</b>			

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C	<p><b>Resilience</b> Levels of resilience will be improved which will be shown in progress and attainment of individual pupils</p>	<p>Resilience activities built into Forest School curriculum</p> <p>Resilience team activities</p> <p>Mindfulness coach leading sessions for all classes over the year</p> <p>Member of staff complete a 9-week counselling course.</p>	<p>Pupil Discussions</p> <p>Attendance figures</p> <p>Book scrutiny</p> <p>Lesson observations</p>	<p>Counselling Course x1 TA <b>£250</b></p> <p>Mindfulness Coach – class sessions £15 x 38 weeks <b>£570</b></p> <p>Mindfulness 1:1 coaching session £15 x 38 weeks <b>£570</b></p> <p>Resources for Resilience Team Days <b>£1000</b></p> <p>Forest School Resources <b>£1000</b></p>			
D	<p><b>Enrichment of the curriculum</b> Pupils have a wider range of experience to support their learning and personal development</p>	<p>To enhance personal experiences and access learning opportunities not normally available to them</p>	<p>Pupil discussions</p> <p>Book Scrutiny</p> <p>Lesson observations</p>	<p>Cost of trips and visitors including residential trip to Robinwood for Years 4 to 6 <b>£4000</b></p>			



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<b>Budget Summary</b>		
<b>Desired Outcome</b>		<b>Cost</b>
A	An improvement in attendance and punctuality for PP children	£2,200
B	Delivery of high quality first teaching in order to improve outcomes and progress for all PP children	£10,500
C	Levels of emotional resilience improved	£3,390
D	To supplement educational visits so that pupils have a wider range of experiences	£4,000
<b>Total Budget Spent</b>		£20,090

<b>Governance</b>	
Monitoring the Effectiveness & Impact of Pupil Premium Performance	
Pupil Premium Governor: Mr Craig Johnson	

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Autumn Summary

Spring Summary

Summer Summary

**Review Date**