



Ebchester C of E Primary School

KS1 - Long Term Plan - History

The KS1 planning has a focus on the recent past before moving into the more distant past, comparisons and significance			
	Autumn	Spring	Summer
Year One	<p>I'm making History!</p> <p>NC ref: changes within living memory</p> <p>Focus: Chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions.</p> <p>Suggestion: My timeline, family history, artefacts, investigating a feature or event eg Christmas now and in the past.</p>	<p>History detectives – spot the differences!</p> <p>NC Ref: changes within and beyond living memory, objects/ features/ events</p> <p>Focus: Use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity.</p> <p>Suggestion: local history enquiry focused on village centre, object based enquiry such as toys, kitchens, telephones, transport, buildings. HA</p>	<p>Who has helped make History?</p> <p>NC ref: Significant individuals in the past in their own locality, local significant individuals</p> <p>Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance.</p> <p>Suggestion: Grace Darling, Timothy Hackworth, Norman Cornish</p>
Year 2	<p>Why are some places special?</p> <p>NC ref: Significant places in own locality</p>	<p>Fantastic Firsts</p> <p>NC ref: events beyond living memory that are significant globally or nationally</p>	<p>All change? Holidays now and then</p> <p>NC ref: Changes within living memory and beyond. Significant places in our own locality.</p>

	<p>Focus: Thinking about historical significance, using primary sources.</p> <p>Suggestion: Special places in the area visit and enquiry– local key buildings, church etc. cathedral etc.</p>	<p>Focus: Chronology over longer timeframe, comparing events, writing about significance.</p> <p>Suggestion: inventions, special events – moon landing, electricity, first train etc.</p>	<p>Focus: Identifying and writing about change and its causes. Forming an interpretation, use of primary sources</p> <p>Suggestion: Compare holidays now and 1950s and Victorian. Use of historic environment e.g. Saltburn</p>
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