

# Ebchester CE Primary School

## Progression of Learning – RE KS1



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	Breadth of Study	Knowledge and Skills	
<b>Making Sense of the Beliefs</b>	<p>Identify core beliefs and concepts studied and give a simple description of what they mean;</p> <p>Give examples of how stories show what people believe;</p> <p>Give clear, simple accounts of what stories mean to believers.</p>	<b>God</b>	<p><b>By the end of Year 2, pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain what a parable is</li> <li>• Retell the story of the Lost Son</li> <li>• Describe God as a ‘forgiving father’</li> <li>• Explain what the story of the Lost Son means to Christians</li> </ul>
		<b>Creation</b>	<ul style="list-style-type: none"> <li>• Retell the story of creation from Genesis 1:1-2.3</li> <li>• Understand that ‘Creation’ is the beginning of the big story of the Bible</li> <li>• Describe what the creation story tells Christians about God, Creation and the world</li> </ul>
		<b>Incarnation</b>	<ul style="list-style-type: none"> <li>• Retell the story of Jesus’ birth</li> <li>• Explain why Jesus is important to Christians</li> <li>• Understand the word ‘Incarnation’ and that it is part of the ‘Big Story’ of the Bible</li> <li>• Understand that Jesus is ‘God on Earth’</li> </ul>
		<b>Gospel</b>	<ul style="list-style-type: none"> <li>• Understand that stories of Jesus’ life come from the Gospels</li> <li>• Recognise a link between the stories in the Gospels and the concept of good news</li> <li>• Give clear, simple accounts of what some stories from the Gospels mean to Christians</li> <li>• Understand that Jesus gives instructions to people about how to behave</li> </ul>
		<b>Salvation</b>	<ul style="list-style-type: none"> <li>• Understand that Incarnation and Salvation are part of the big story of the Bible</li> <li>• Describe the main events of Holy Week and Easter from the Bible and recognise the link to Salvation</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand the word ‘Salvation’ and that it is part of the ‘Big Story’ of the Bible</li> <li>• Link stories of Holy Week and Easter to the idea of Salvation</li> </ul>
		<b>World Faith (Islam)</b>	<ul style="list-style-type: none"> <li>• Recognise the words of the Shahadah and that the Shahadah is very important to Muslims</li> <li>• Understand some of the key Muslim beliefs about God found in the Shahadah and the 99 names</li> <li>• Explain how stories about the Prophet show what Muslims believe about Muhammad</li> </ul>
		<b>Thematic Links</b>	<ul style="list-style-type: none"> <li>• Understand that loving others is important in lots of communities</li> <li>• Explain what Jesus has taught about loving others</li> <li>• Explain what one other religious leader has taught about loving others</li> <li>• Recognise that there are special places that people from all faiths go to worship</li> <li>• Recognise a link between a belief about God and a place of worship</li> <li>• Name and describe the use of objects from two different religions which are used in worship (e.g. incense, kirpan)</li> <li>• Describe how a story they have read says something about everyone being unique</li> <li>• Describe a key belief from a story read, for example that God loves all people</li> <li>• Explain what Genesis 1 tells Christians and Jews about the natural world</li> </ul>
<b>Understanding the Impact</b>	<p>Give examples of how people use stories, texts and teaching to guide their beliefs and actions;</p> <p>Give examples of ways in which believers put their beliefs into practice.</p>	<b>God</b>	<p><b>By the end of Year 2, pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>• Describe two ways in which Christians show their belief that God is loving and forgiving</li> <li>• Describe how Christians put their belief that God is loving and forgiving into practice</li> </ul>
		<b>Creation</b>	<ul style="list-style-type: none"> <li>• Explain what Christians do to say thank you to God for the Creation</li> </ul>
		<b>Incarnation</b>	<ul style="list-style-type: none"> <li>• Explain ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas</li> <li>• Describe how Christians use the nativity story in churches and at home</li> </ul>
		<b>Gospel</b>	<ul style="list-style-type: none"> <li>• Explain some ways in which Christians follow teachings about forgiveness and peace from the Gospels</li> </ul>

			<ul style="list-style-type: none"> <li>• Explain some ways in which Christians bring good news to the friendless</li> <li>• Explain how Christians put their beliefs about forgiveness, peace and good news into practice</li> </ul>
		<b>Salvation</b>	<ul style="list-style-type: none"> <li>• Explain how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter</li> <li>• Describe how Christians show their beliefs about Jesus as saviour in church worship</li> </ul>
		<b>World Faith (Islam)</b>	<ul style="list-style-type: none"> <li>• Explain how Muslims use the Shahadah and show how it matters to them</li> <li>• Explain how Muslims use stories about the Prophet Muhammad to guide their beliefs and actions</li> <li>• Explain how Muslims put their beliefs about prayer into action</li> </ul>
		<b>Thematic Links</b>	<ul style="list-style-type: none"> <li>• Explain what happens in a traditional Christian and Muslim welcome ceremony</li> <li>• Explain what actions and symbols in the above ceremonies mean</li> <li>• Describe how people show they love each other when they get married in Christianity and in a non-religious ceremony</li> <li>• Explain how stories, objects, symbols and actions show what people believe in worship</li> <li>• Explain how some people worship</li> <li>• Consider why some people like belonging to a sacred building or community</li> <li>• Describe and explain how Christians and Jews look after the natural world</li> </ul>
<b>Making Connections</b>	<p>Think, talk and ask questions about whether the ideas they have been studying have something to say to them;</p> <p>Give a good reason for the views they have and the connections they make;</p> <p>Talk about what they have learned.</p>	<b>God</b>	<p><b>By the end of Year 2, pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>• Discuss what they have learnt from the story of The Lost Son that is relevant to themselves</li> </ul>
		<b>Creation</b>	<ul style="list-style-type: none"> <li>• Consider and ask questions about living in an amazing world</li> </ul>
		<b>Incarnation</b>	<ul style="list-style-type: none"> <li>• Decide what they personally have to be thankful for at Christmas time</li> <li>• Consider what lessons can be learned from the Christmas story</li> </ul>
		<b>Gospel</b>	<ul style="list-style-type: none"> <li>• Consider and ask questions about whether Jesus' good news is only good news for Christians</li> </ul>
		<b>Salvation</b>	<ul style="list-style-type: none"> <li>• Consider and ask questions about whether the story of Easter speaks to them about sadness, hope or heaven</li> </ul>
		<b>World Faith (Islam)</b>	<ul style="list-style-type: none"> <li>• Consider and ask questions about Muslim beliefs and ways of living</li> </ul>

			<ul style="list-style-type: none"><li>• Explain what they think is good for Muslims about prayer, respect, celebration and self-control</li><li>• Consider whether prayer, respect, celebration and self-control says something to them too</li></ul>
		<b>Thematic Links</b>	<ul style="list-style-type: none"><li>• Describe how people express their identity in a particular faith community</li><li>• Discuss why they think it is good for some people to be part of a faith community</li><li>• Ask questions about what happens in a church, synagogue and mosque</li><li>• Explore the difference between religious and non-religious places</li><li>• Give reasons as to why religious and non-religious people should care for the natural world</li></ul>