

Ebchester CofE Primary School Sports Premium 2025-26

Our Sports Premium allowance for the academic year 2025-26 is **£16,810**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

		KEY INDICATORS					Cost	Impact and sustainability
Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Staff Pupils	Y	Y	Y	Y	Y	£ 5,800	The Service Level Agreement (SLA) has significantly upskilled the teaching workforce through targeted, expert-led professional development, ensuring the consistent delivery of high-quality PE and school sport across the curriculum. This strategic investment builds permanent internal teaching capacity and confidence, establishing a sustainable legacy of high-quality instruction that will benefit current and future pupil cohorts without ongoing reliance on external coaching.
Inter-school competitions and festivals A wide variety of competitions and festivals encouraging participation and excellence in sport.	Staff Pupils		Y	Y	Y	Y		Participation in a diverse range of School Sport Partnership (SSP) competitions and festivals successfully broadened our extra-

							curricular offer, motivating pupils of all abilities to experience competitive sport and pursue excellence. To sustain this, the events have been embedded into our annual school calendar, and staff have used the experience to establish clear competitive pathways and ongoing local sports club links for our pupils
Online PE and sport resources Teaching and coaching resources to enhance the delivery of PE and school sport.	Staff Pupils	Y		Y			The online resources have significantly enhanced the consistency and quality of PE planning and delivery by providing staff with an accessible library of high-quality teaching materials. This digital investment establishes a permanent resource bank that sustains staff confidence, simplifies lesson preparation, and ensures a long-term standard of excellent PE instruction for future classes
Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.	Staff Pupils		Y		Y		Year-long access to the active burst videos successfully embedded regular, high-energy physical activity intervals into the daily classroom and hall routine, helping the school consistently work toward the 30-minute active day target. Because these digital routines require no specialist setup, staff have built a permanent habit of incorporating quick physical movement into their daily timetables, ensuring a sustained school-wide culture of active learning for future cohorts
England Netball Programme Bee Netball - Half-Term of support from a or coach followed by central venue festival (Year 3/4)	Pupils		Y		Y	Y	The Bee Netball programme successfully introduced pupils to age-appropriate netball frameworks, improving core physical skills and culminating in high-profile participation at the central venue festival. Class teachers worked directly alongside the expert coach during the half-term delivery, gaining the specific

							technical knowledge, tactical rules, and drills necessary to independently deliver netball across the curriculum in future academic years
A full day intra-school sport event delivered in school by SSP staff. The full day included an element of sports leadership training for a selected group of students who worked alongside SSP staff to deliver the event. (KS1/KS2)	Y5/6 pupils Staff		Y		Y	Y	The intra-school event successfully engaged the entire school in competitive sport, while the integrated leadership training provided a targeted group of pupils with hands-on, co-delivery experience alongside School Sport Partnership (SSP) experts. This event upskilled school staff in running large-scale sports days and left a trained cohort of student leaders equipped to independently lead intra-school competitions and playground games in the future.
Basketball Competition Preparation - two half-day sessions preparing pupils to take part in the SSP competition. The content consisted of: coaching and explanation of the rules; an intra-school competition; help staff in selecting pupils who should attend competition to represent the school (Year 5/6)	Pupils	Y	Y	Y	Y	Y	The targeted coaching sessions significantly improved pupils' basketball techniques and understanding of rules, leading to high engagement during the intra-school selection event and optimal team selection for the SSP competition. This collaborative delivery upskilled class teachers in athletics coaching and talent identification, leaving them equipped with the knowledge and assessment frameworks to independently prepare and select future teams for competition.
Sports hall Athletics Competition Preparation - two half-day sessions preparing pupils to take part in the SSP competition. The content consisted of: coaching and explanation of the rules; an intra-school competition; help staff in selecting pupils who should attend competition to represent the school (Year 5/6)	Pupil Staff	Y	Y	Y	Y	Y	The targeted coaching sessions significantly improved pupils' athletic techniques and understanding of rules, leading to high engagement during the intra-school selection event and optimal team selection for the SSP competition. This collaborative delivery upskilled class teachers in athletics coaching and talent identification, leaving them equipped with the knowledge and assessment frameworks to independently prepare and select future teams for competition.

Yoga Experience -Half-Term of support of half-day sessions from a Yoga Teacher. Students were introduced to the basics of yoga. (EYFS/KS1/KS2)	Staff Pupils	Y	Y		Y			The yoga sessions introduced pupils to alternative, non-traditional physical activity, successfully engaging less-active cohorts and promoting mindful movement alongside physical flexibility. To ensure long-term sustainability, class teachers actively participated in the half-day sessions, gaining the skills and confidence to lead basic yoga, stretching, and breathing routines independently as part of ongoing PE lessons
Health and Fitness Day - PE specialists provided a full educational day which included a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There was a practical fitness sessions and workshops with a focus on all aspects of wellbeing. (KS1/KS2)	Staff Pupils	Y	Y	Y	Y			The specialist-led Health and Fitness Day delivered an impactful, holistic approach to wellbeing, motivating the whole school to adopt active lifestyles through inspiring assemblies and practical workshops. Pupils were equipped with actionable ideas to maintain fitness outside of school, while teachers embedded the specialist fitness routines and wellbeing workshops into regular classroom practice to sustain healthy habits year-round
Leadership Training - a morning training UKS2 leaders and then supported them in delivering some activities across the lunch break. This was focused on: Leading activities on the playground at break/lunchtimes. Leading/assisting activities as part of an in-school or SSP event/competition. These leaders were then be involved in leadership activities across the academic year. (UKS2)	Staff Pupils	Y	Y		Y			The training successfully empowered UKS2 leaders to independently plan and deliver structured playground games and school sport partnership (SSP) events throughout the year, significantly increasing lunchtime physical activity for lower year groups. This peer-led model establishes a sustainable leadership system, creating an active school culture where older pupils mentor younger cohorts and pass down leadership skills annually.
Get Set 4 PE Annual Membership and Online Resources Access to Get Set 4 PE Teaching and coaching resources to enhance the quality of PE planning and delivery of PE and school sport.	Staff Pupils	Y		Y				£632 Get Set 4 PE resources and Active Bursts videos have significantly upskilled staff, providing high-quality lesson plans and classroom tools that ensure consistent delivery of standard-aligned PE and regular active intervals. This subscription

Access to Active Bursts videos - fun physical activity sessions than can be done in classrooms to encourage students to be physically active.								creates a lasting legacy of confidence and teaching competence among current staff, while embedding a digital library of planning and assessment templates that sustainably supports the onboarding of future teachers.
Additional small group PE sessions targeting SEND pupils - Reduces anxiety and sensory overload, allowing SEND pupils to build foundational motor skills at their own pace. - Highly personalised coaching ensures frequent success, directly fostering a positive relationship with physical activity. - Nurtures the physical and social skills required to confidently transition into whole-class PE lessons.	Staff Pupils	Y			Y		£444 Active Future	Small-group SEND sessions successfully removed sensory and behavioural barriers, allowing targeted pupils to build foundational motor skills, confidence, and a positive relationship with sport in a low-anxiety environment. By scaffolding their physical development, these sessions have sustainably prepared pupils to successfully reintegrate and participate more fully in mainstream whole-class PE lessons.
Staff Training 2x staff member Forest School training to ensure weekly FS sessions are available for all pupils - Supporting SEND pupils with swimming (DCC)	Staff Pupils	Y		Y	Y		£1800	Staff Forest School qualification embeds permanent internal expertise to sustainably deliver weekly Outdoor and Adventurous Activities (OAA) for future cohorts without ongoing costs. This broadens the physical activity curriculum, successfully increasing regular physical engagement and improving gross motor skills for less-active pupils.
Sporting Experiences – Adventurous Activity Opportunity for adventurous activities that are above and beyond the core PE offer	Pupils			Y	Y		£2000	Outdoor and Adventurous Activities (OAA) ensured equal access for all pupils, including disadvantaged cohorts. Pupils developed resilience, team-building, and core OAA skills through high-quality specialist instruction. Teachers worked alongside the instructors to shadow delivery, gaining practical confidence to replicate these adventurous challenges, where appropriate.
Sports Equipment	Pupils Staff	Y	Y		Y		£2500	Upgraded equipment ensures high-quality curriculum delivery and creates engaging,

- Equipment for physical activity sessions to target children being active for 30+ minutes per day. - Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.								varied active play sessions that successfully target the daily 30-minute physical activity goal for all pupils. This investment provides a durable, long-term resource bank that allows staff to deliver diverse sports and active intervals sustainably
After School Sports Clubs - Free sport-related after school club each half term for all pupils - Club focusing on encouraging girls into sport - Pupils signposted to local clubs	Pupils Parents	Y	Y		Y	Y	£1800 Active Future	Providing free half-termly clubs removed financial barriers, successfully increasing regular sports participation across all pupil cohorts and introducing them to new physical activities. Signposting to external community providers establishes a sustainable pathway for children to maintain lifelong physical activity habits outside of school hours, while school staff shadowed delivery to build internal capacity for future club coaching
Transport Transport to and from festivals to allow more pupils to participate in inter -school competition	Pupils Parents	Y			Y	Y	£2000	Funding has significantly increased the number and diversity of pupils able to participate in inter-school competitions and festivals. This experience has successfully raised the profile of competitive sport across the school, while the established transport routes and festival calendar will be used to streamline future event planning and maintain high participation rates sustainably.

Total – **£16976**

Year 6 Swimming Data 2025-26

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Supporting SEND in School Swimming

Signed off by:

Head Teacher/ Subject Leader:	<i>Rachel Clasper</i>
Governor:	<i>Geoff Gibson</i>
Date:	01.07.2026